EVALUATION DIMENSIONS FOR VIDEO PRODUCTS

The evaluation is not intended to judge the students' work but instead it is meant to provide supports for them to get better engaged/motivated in creating products and in joining the online interaction. For this reason, a *holistic-impressionistic evaluation* is chosen. It is based on the view of the constructivists that when more experience of language use is promoted, language reconstruction will take place.

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1. Video Peer Evaluation Dimensions (Yellow Section)

Please look at the following issues when giving peer evaluation.

1. Write good things about the video.

2. Concept: Is the video clear, focused, and fun?

3. Content: Is the information new and interesting?

4. The use of English: Is it clear (no unnecessary noise), fluent, and comprehensible?

5. Areas for development: The language areas that can be improved are…

Write your evaluation in a complete paragraph.

2. Video LiC Evaluation Dimensions (Blue Section)

Since this online learning model carries high impact on "developmental" aspects, the lecturer is expected to provide more encouragement not judgments. The lecturer may want to look at such dimensions as:

1. Write good things about the video.

2. Concept - State the interesting part of the video

3. Purpose: Write if the purpose is clear and if it has beginning, middle, and end.

4. Language aspect: write good things about the language and followed with only severe grammar errors that may affect understanding.

5. Areas for development: write about video concept, content, and language use.

Write the evaluation in a full paragraph. Not simply one or two words.

3. Video Self-evaluation Dimensions (Green Section)

You might want to look at these following pointers to write self-evaluation:

1. Extend gratitude to peers and teacher

2. Reflect on your initial work, your peer's evaluation, your lecturer' evaluation.

3. Concept: Did you make a clear concept of your video? Did you do enough editing?

4. Content: Does it have intro-body-conclusion?

5. Creativity-productivity: Figure out anything new or interesting or fun in the video.

6. English: write if your English is clearly understood and if language problem is obvious.

Write your self-evaluation in a complete paragraph.

Suggestions

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